



Series Overview



Toy Box 1	Toy Box 2	Toy Box 3
<p>Topics</p> <p>School: Giving personal information • Greeting and saying good-bye • Identifying classroom objects • Identifying colors • Identifying quantity</p> <p>Me: Identifying oneself and others • Giving personal information • Identifying similarities</p> <p>Family: Identifying and describing family members • Identifying patterns</p> <p>Face: Identifying parts of the face • Identifying similarities and differences • Identifying colors • Identifying quantity</p> <p>My Clothes: Identifying clothing • Identifying weather • Identifying similarities</p> <p>Pets: Identifying animals and animal sounds • Identifying pet homes</p> <p>My Lunchbox: Identifying and describing food • Expressing likes and dislikes • Following commands</p> <p>Day and Night: Recognizing day and night • Identifying daytime and nighttime activities</p> <p>My Emotions: Identifying moods</p> <p>Community Helpers: Identifying community helpers • Identifying what community workers do • Relating helpers and their gear</p> <p>My Garden: Identifying and describing plants and animals</p> <p>Vehicles: Describing vehicles</p> <p>My Home: Describing rooms • Following directions and instructions • Identifying furniture</p> <p>Toys: Describing toys • Identifying how things move</p> <p>I Can Help: Asking for and offering help</p>	<p>Topics</p> <p>School Objects: Asking for and giving personal information • Greetings and farewells • Identifying and describing objects • Identifying actions • Identifying quantity</p> <p>Me: Describing physical appearance • Describing oneself</p> <p>Home and Family: Describing homes • Describing rooms of the house • Identifying and describing family members</p> <p>My Body: Identifying parts of the face and body • Describing feelings • Counting parts of the body</p> <p>Sunny and Cloudy: Describing weather • Relating clothes to different weather conditions</p> <p>Farm Animals: Describing and comparing animals</p> <p>At the Supermarket: Expressing preferences • Enquiring about what there is • Identifying desires • Classifying foods by type</p> <p>Daily Activities: Identifying times of the day • Identifying physical states • Making suggestions</p> <p>The Park: Describing what there is • Describing a park • Identifying habitual actions • Making suggestions</p> <p>Around Town: Exchanging information about occupations • Identifying location • Identifying occupations</p> <p>My Backyard: Describing what there is • Describing a yard</p> <p>Vehicles: Identifying vehicles • Describing what there is • Identifying same and different</p> <p>The Ocean: Identifying sea animals • Describing a place • Describing appearance and size</p> <p>My Toy Box: Describing toys • Describing location</p> <p>Being Helpful: Describing abilities • Making suggestions.</p>	<p>Topics</p> <p>Our School: Greeting and saying good-bye • Identifying school locations and people at school • Giving personal information • Identifying school objects • Identifying quantity</p> <p>Me: Describing physical appearance • Identifying oneself • Expressing likes and dislikes • Identifying one's age</p> <p>Home and Family: Identifying family members • Identifying shapes and colors • Identifying and describing homes</p> <p>My Abilities: Identifying parts of the body • Describing abilities • Describing physical states • Describing senses • Identifying shapes</p> <p>Weather: Identifying clothing • Identifying weather</p> <p>Animal Habitats: Describing habitats • Describing animals</p> <p>Mealtime: Identifying and classifying food • Expressing likes and dislikes • Relating meals and times</p> <p>Our Planet: Describing times of the day • Describing and classifying natural elements • Identifying opposites</p> <p>The Circus: Describing what there is • Identifying instruments</p> <p>People at Work: Reviewing family members • Expressing wishes</p> <p>A Work in the Country: Identifying and describing animals</p> <p>City and Vehicles: Describing vehicles</p> <p>My Town: Identifying places in town • Relating places to actions</p> <p>A Play Date: Identifying and describing toys</p> <p>Caring for My Town: Identifying where things belong • Giving reasons.</p>

Language Structures

Verb *to be*, *like/don't like*, imperatives, present simple, present continuous, *this/these*, *there is/are*, prepositions, adjectives

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Verb *to be*, *like/don't like*, verb *to have*, verb *to want*, *there is/are*, imperatives, present simple, present continuous, *can* for ability, *this/these*, prepositions, adjectives

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Verb *to be*, *like/don't like*, *there is/there are*, present simple, present continuous, *can* for ability, *this/these*, comparatives, prepositions, adjectives